Foundations in Nursing II

**Course:** Nursing 231

**CREDIT HOURS:** 6 semester hours

**CO-REQUISITES:** Zoology 252, N202, & N241

**COURSE DESCRIPTION:**

Foundations in Nursing II, N231, builds on the basic concepts, principles, and skills of nursing practice initiated in Foundations in Nursing I, N212. Emphasis is on using the nursing process and the Neuman Systems Model to provide care for individuals with well-defined health care needs. The student will utilize primary and secondary preventions as interventions to assist the client in dealing with intrapersonal stressors that affect the client's lines of defense and resistance through physiological needs of oxygenation, fluids and electrolytes, acid-base balance, nutrition, urinary elimination, bowel elimination, comfort and sleep. Further use of the nursing process will emphasize interventions for individuals requiring perioperative care to retain, attain, or maintain stability.

**COURSE OBJECTIVES:**

Upon successful completion of N231 the student should be able to:

1. apply knowledge from the sciences, humanities, and nursing to make nursing decisions.
2. use the nursing process and the Neuman Systems Model to provide nursing care for the individual.
3. demonstrate basic skills of assessment to collect data for the individual.
4. analyze data collected to plan prioritized nursing care for the individual.
5. formulate nursing diagnoses using the NANDA format based on interpretation of data collected.
6. construct a plan of care in collaboration with the individual to assist the individual to retain, attain, or maintain stability.
7. demonstrate primary and secondary preventions as interventions to assist the individual to retain, attain, or maintain stability.
8. evaluate the individual's response to nursing interventions.
9. modify and implement the nursing plan of care as needed based on evaluation.
10. demonstrate critical thinking skills when implementing the nursing process.
11. provide culturally sensitive nursing care to client.
12. demonstrate professionalism in interactions with peers, faculty, clients and other health care team members.